

UTRGV-EHS-CCP Program

Infants: Remote Teaching Instructional Guide

Week of: January 25-29, 2021

Classroom Teachers and Room Number:

Director or Center Manager Approval:

Parent Acknowledgement:

Date:

Date:

Learning Outcomes:

- Children love colors! They will begin to recognize colors and understand that there are variations. This week children will learn about the color yellow. Dress Lily in yellow for the week

Learning Goals:

- Develops inclination and ability to communicate, pay attention, and respond appropriately to others. (B.3.f.)
- Develops a feeling of being valued as an important individual who belongs within the group setting (B.2.h)

| | | | | |
|---|---|---|---|---|
| <p><u>Mental Health:</u> Dr. Bailey's Conscience Discipline Strategies</p> | <p><u>Unite</u> Morning Song: Good Morning to you.</p> | <p><u>Calm</u> Give each child 2 yellow paper plates (paper or plastic) to use as butterfly wings. Demonstrate holding a plate in each hand and gently raising and lowering your arms. Inhale as you raise your arms on exhale as you lower your arms. Encourage children to copy you and continue flying around the room inhaling and exhaling. Remind children that this kind of breathing gets rid of stress and anxiety.</p> | <p><u>Connect</u> Select a partner and demonstrate singing this song to Lily. Point out how gently you swing your arms and how gently you raise your arms at the end of the song. Assign partners and invite children to sing to Lily.</p> <div style="border: 1px solid black; padding: 5px; background-color: #e0f0ff; margin: 10px 0;"> <p style="text-align: center; color: #00a0e3;"><i>For He's a Jolly Good Fellow</i></p> <p>For he's a jolly good fellow (hold hands with partner and swing arms back and forth) For he's a jolly good fellow (continue) For he's a jolly good fellow (continue) Because he's wearing yellow.</p> <p style="text-align: center; font-size: x-small;"><i>(let go of partner's hands; raise hands in the air with a "hooray!")</i></p> <p style="font-size: x-small;">Spanish: <i>Por qué él es un buen chiquillo</i> (p. 45).</p> </div> | <p><u>Commit</u> Focus on using kind words. Give example of kind words and phrases (please, thank you, May I help you? You can do it.)</p> |
|---|---|---|---|---|

Morning Message Sentences: 1. The banana is yellow. 2. The lemons are yellow.





Literacy

| | | | | | |
|------------------------------------|--|--------------------------|---------------------------|------------------------------|---|
| Theme: 5 Week : 1 | Readiness Skill Literacy Must Do's: Sing the ABC Song | Family Connection | Nursery Rhyme/Song | Enrichment Activities | <u>1 Parent Tip, 1 Milestone,</u> <u>1 Special Needs Adaptations</u> |
|------------------------------------|--|--------------------------|---------------------------|------------------------------|---|

Wonderful Words of the Week:
Sun
Yellow

Language Enhancement: (Use sign language for vocabulary words)

Use your classroom mascot to encourage participation and language opportunities as you interact with the child/children.



yellow
amarillo



sun
Sol

Readiness Skill

Title of Story: "I Like Yellow"



Read A Loud Tips:

Use different tones of voice and facial expressions.

Discussion:

- What can you see on the front cover?
- Can you show me some objects that are yellow?
- What other items can you see on the book?

Learning Goals:

Develops language skills in structured language contexts, such as through books, finger plays, singing, storytelling, and reenacting (C.2.d)

Learning Outcomes:

Children love colors! They will begin to recognize colors and understand that there are variations. This week children will learn about the color yellow. Dress Lilly in yellow for the week!

Materials:

Book, Yellow ducks and yellow bananas

Procedures:

1. Present the story to your child.
2. Show them the front cover, the back cover and the spine of the book.
3. Read the story to your child.
4. With the items you found at home, identify with your child yellow objects.

Card Number or Newsletter: #16



Family Game:

"I Spy."



Go inside and play a game of "I Spy" and have fun with your child and look for different items that are yellow. (Yellow toy, yellow banana etc.)

Nursery Rhyme/s

Mr. Sun"

<https://youtu.be/hlzvrEfyL2Y>

Entrance Song:

Alphabet Song
<https://youtu.be/75p-N9YKqNo>

Closing Song:

"See you later alligator"

<https://youtu.be/2QkhX7R7K7U>

Enrichment Activities

Activity Title:
Yellow Chicks



Materials:

No Materials

Procedure:

Designate an area to be the barnyard. Arrange children on the floor in a heap and ask them to pretend to be asleep. Invite the little "chicks" to act out the rhyme following the action directions.

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

Parent Tip:

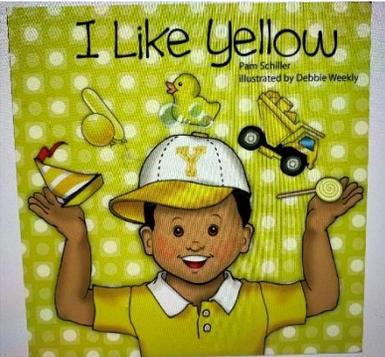
Create your own stories with your choice of a book that you have at home.

Milestone Tip:

Copies sounds and gestures of others.

Special Adaptation:

Gather yellow objects and place them in front of your child and discuss each object.

| | | | | | |
|--|---|--|--|--|--|
| | <p>Questions (Before, During, After): Before: What items are yellow around the house? During: Which things in the story might also be a color other than yellow? After: Which yellow object was your favorite?</p>  <p>English YouTube Video: </p> <p>Spanish YouTube Video: </p> | | | | |
|--|---|--|--|--|--|

| Math | | | | | |
|---|--|--|--|---|---|
| <p>Wonderful Words of the Week: Color/ Yellow</p> <p>Language Enhancement: (Use sign language for vocabulary words)</p> | <p>Readiness Skill</p> <p>Title of Activity: Yellow duck match</p>  <p>Learning Goals: D.1.c.- Shows interest in colors, shapes, patterns, and pictures.</p> | <p>Family Connection</p> <p>Card Number or Newsletter: #9</p> <p>Understanding Early Memory</p> | <p>Nursery Rhyme/s</p> <p>Yellow song https://www.youtube.com/watch?v=03n6_3ZNs-8</p> <p>Entrance Song: The more we get together https://youtu.be/SpzLA-w1l8s</p> <p>Closing Song: Goodbye Friends</p> | <p>Enrichment Activities</p> <p>Activity Title: Colorful clothing</p>  <p>Materials: Colorful clothing</p> <p>Procedure:</p> | <p>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</p> <p>Play the game using blue bulletin board paper or a blue blanket to symbolize water.</p> |



color
color

yellow
amarillo

Learning Outcomes: This week children will learn about the color Yellow.

Materials:

- 4 yellow ducks
- 1 Black Marker
- 1 Red Marker
- A tub or container with water

Procedures:

- With a black marker draw a circle under 2 of the ducks.
- With a red marker draw a heart under 2 of the ducks.
- Place the yellow ducks with shapes drawn on the bottom in a small tub of water. Invite children to try to find two ducks with matching symbols.

Questions (Before, During, After):

Before: What color are the ducks?

During: What shape is under the duck?

After: How many ducks are in the water?



English YouTube Video:



Spanish YouTube Video:



9 **Understanding Early Memory**

Dear Parents,

As adults, our memory is dependent on our knowledge of language, labels, visual organizers, and the context of time and space. Infants do not have any of these tools. Their memory focuses on sensory sensations. A baby's memory is not yet fully understood by science but it appears to be more connected to people, preferences, and feelings especially during the first two years of life. There are three widely accepted theories as to why infants don't appear to retain early experiences as memories as we know them:

- Memories are not accompanied by repetition (recall) and therefore are not strong enough to be retained.
- Memories prior to language are coded differently and not available for later recall.
- Content memories are not significant during the first couple of years. The focus of the brain during these years is on setting up the tools that will be used for organizing information in the future when content will become important.

What You Can Do

There is no scientific evidence that anything parents do in the early years in the way of formally "teaching" their child will result in early memory. Instead it is recommended that you offer an environment that is safe and provides plenty of experiences for building an understanding of how the world operates. This environment includes a caring adult to help guide learning.

- Offer your child toys with familiar components. Infants prefer things that are familiar, such as familiar people, toys, and surroundings. They are more likely to approach a toy if there is an element of familiarity to it. For example, they will reach for a new rattle when it is shaken to produce a familiar sound.
- If your child is in childcare, make sure you have selected an environment where children are engaged by caring adults.
- Repeat activities with your baby often. Repetition increases the strength of wiring connections children make when experiencing a new activity or learning a new skill.
- Take photos of your baby and show them to him often over time.

Enjoy every moment of your child's beginning years. If you store the memories, you can share them with your child later. Little ones often ask us to share our memories: "When did I walk? What was my first word? What is something funny I said or did?"

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Family Game: Talk about colors



Gather several small colored plastic cups or bowls. Lay your little one on her tummy with the cups in front of her. Talk about the cups, moving each closer as you describe it. Don't forget to personalize the description. You might say, "This is the red cup that Mikey uses to drink his milk. I love this green bowl. I use it in the morning for my cereal."

<https://youtu.be/2O975ewRT7Q>

Hold your baby upright and stand in front of your clothes closet. Look at all the colorful shirts and blouses. If you have them organized by color, you can notice the different shades of one color. Your little one will enjoy touching the fabrics too. While doing laundry, sort same-colored items together as you explain what you are doing. Eventually, invite your little one to help place items in piles by color.

- Play matching games with your toddler, like shape sorting and simple puzzles.
- By the age of 1 child will begin to follow simple directions like "pick up the toy".

Pretend and Learn

Wonderful Words of the Week:

Color Yellow

Language Enhancement:
(Use sign language for vocabulary words)



Readiness Skill

Title of Activity: Picnic and Play



Learning Goals: (B.3.f.) Develop the inclination and ability to communicate, pay attention, and respond appropriately to others.

Learning Outcomes: Children will begin to recognize colors and understand that there are variations. This week the children will learn about the color yellow.

Materials:

- Basket/Yellow box
- Yellow items (fruits/foods and toys)
- Blanket
- Yellow plate/cup or forks

Procedures:

1. Pretend you and your child are going to have a picnic outside your home/park.
2. Include yellow fruits or foods for the picnic.

Family Connection

Card Number or Newsletter: 17



Family Game: Squeezing Lemons



Help child squeeze a lemon. Discuss the color of the lemon inside and outside. Point out that we need to remove the seeds. ASL sign for lemon and lemonade



Nursery Rhyme/s

Theme Song:
Mr. Sun
<https://youtu.be/89wFzRsg1EY8u799cqv>

Entrance Song:
Hello Friends
<https://www.youtube.com/watch?v=VsyYeWVYDdM>

Closing Song:
See you Later Alligator
<https://youtu.be/2QkhX7R7K7U>

Enrichment Activities

Activity Title:
Yellow Things

Materials:
Flower
Banana toy
Yield sign
Pencil
Crayon
Car toy
Ball



Procedure:
Provide a box or basket of yellow objects. Discuss each item. Have child point out that yellow can mean caution, such as on yield signs, construction work signs, and traffic signals.

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

Discuss what colors are around us and what is yellow.

Pretend play is a major part of a child's development as a child learns important life and social skills through role playing.

Parents can modify this activity by grabbing child's hands and helping them take out the items from the basket.

3. Find a yellow box/Basket to put some items inside.
4. Make sure to pack a blanket to lay on the ground.
5. Set up by putting the blanket on the ground. Then have your child sit down as you give your child the basket.
6. Let your child take out all the items from inside the box and lay them on the ground.
7. Make sure to implement words of the week Color and Yellow.
8. Optional Include some toys for your child to play with.

Questions (Before, During, After):

Before: What Color is this box?

During: Which is your favorite yellow fruit or foods?

After: Do you think yellow is a happy color?



English YouTube Video:



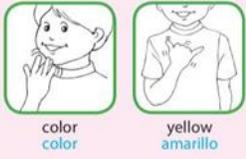
Spanish YouTube Video:



Art/Creativity Station

Wonderful Words of the Week: COLOR, YELLOW

Language Enhancement:
(Use sign language for vocabulary words)



Readiness Skill

Title of Story:

which yellow color is darker?



Learning Goals:

- Develops the inclination and ability to communicate, pay attention, and respond appropriately to others. (B.3.f)
- Develops a feeling of being valued as an important individual who belongs within the group setting (B.2.h)

Learning Outcomes:

The child will learn about the color yellow and differentiate from one color to another.

Materials:

1. White paper
2. Yellow Paint
3. White Paint
4. Paint Brush

Procedures:

1. Find an area for the children where he can feel more

Family Connection
Card Number or Newsletter:
#17 Sticking with Routines



Family Game:

"Painting with cottons"



-Mix yellow and white paint

Nursery Rhyme/s

<https://youtu.be/bC7UctwCvrl>

Entrance Song:

<https://www.youtube.com/watch?v=3ywlu30lqKA>

Closing Song:

<https://www.youtube.com/watch?v=IR9YzDRkN-Q>

Enrichment Activities

Activity Title: "Lets scrabbles on our paper"



Materials:

- Paper
- Crayons
- Yellow
- Light Yellow

Procedure:

- 1) Encourage the child to scribble on the white sheet.
- 2) Then use the other lighter crayon to scribble and explain the difference between the two colors.
- 3) scribble and explain the difference between the two colors.

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

Parent tips:

Art activities for young artists should be more about the process of exploring and developing fine muscle control than the end product.

Milestones 10-12:

- . Moves things smoothly from one hand to the other one.
- . Raises hands to be picked up.

Adaptation:

Encourage the child to explore the color

comfortable can be on the floor or at a table.

2. Take a blank sheet of paper and place it in front of him where you chose.

3. Then put ½ teaspoon of yellow paint and add another ½ teaspoon of white paint and put it on top of the yellow paint and mix it together by using the paint brush till you form a lighter Yellow.

4. Also place only yellow paint like 4 fingers apart from the lighter Yellow.

5. Encourage the child to paint on the white paper so he can see each color and the differences.

Questions (Before, During, After):

Before: What color are we using?
Did you have any toy color yellow?

During: Which color is darker?

After: What are the difference from each color? Where else can we find the color yellow?



English YouTube Video:



Spanish YouTube Video:



together to make yellow light.

-Encourage the child to grab the cottons to paint yellow and Yellow light on a black paper or you can use white paper.

STEAM Building Structures

Wonderful Words of the Week:

- Color
- Yellow

Language Enhancement:



color
color



yellow
amarillo

Readiness Skill

Title of Story:
"Kinds of Corns"



Learning Goals:

Develops the inclination and ability to communicate, pay attention, and respond appropriately to others. (B.3.f.)

Learning Outcomes:

The child will learn about the color "Yellow" and teach the ALS signs.

Materials:

1. Corn on cob (in husk)
2. Corn Kernels

Procedures:

1. Invite children to examine the corn.
2. Talk to children about the color of the corn.
3. Talk to children about the texture of the corn.
4. Explain to children that corn grows on tall stalks.
5. Show children corn kernels and explain that

Family Connection

Card Number or Newsletter: # 17



Family Game:

"Color Bottles"



- Make color bottles by filling clear plastic bottles with a variety of small colorful objects.
- Keep all the objects in each bottle the same color.

Nursery Rhyme/s

"Yellow"

<https://youtu.be/bC7UctwCvrl>

Entrance Song:

"Hello Friend"

<https://youtu.be/3ywlu30lqKA>

Closing Song:

"Goodbye to you"

<https://youtu.be/STMl4yjPpoM>

Enrichment Activities

Activity Title: story time
"Colors"



Materials:

Colored plastic cups or bowls.

Procedure:

1. Gather several small colored plastic cups or bowls.
2. Lay your little one on his/her tummy with the cups in front of her/him.

Talk about the cups, moving each closer as you describe

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

Parent tips:

The color yellow enhances creativity, pale yellow is the optimum color for learning.

Milestones:

Explores and examines an object using both hands and mouth.

Adaptation:

Encourage the child to examine the objects and at the same time talk about the difference.

they come from
corncobs.

6. Invite children to pull
down the husk to see
the kernels on the cob.

Questions (Before, During, After):

Before: Have you seen a
cornfield? Where?

During: What do you like better
corn on cob or corn kernels?
Why?

After: What other items are
y



English YouTube Video:



Spanish YouTube Video:



Use marching and sorting
to understand similar/
different characteristics.

Social Emotional Development

Wonderful Words of the Week:

Color
Yellow

Language Enhancement:
(Use sign language for vocabulary words)



Readiness Skill:

Title of Activity:
My Banana Milk Shake



Learning Goals:

(B.4.b) Responds to and interacts with others

Learning Outcomes:

The child will learn the color yellow when he enters into communication interacting with his parents.

Materials:

- *2 Bananas.
- * 1 plate.
- * 1 measuring cup.
- * 1 cup.
- *Milk.
- *Blender.
- *Spoon.

Procedures:

- * With adult supervision, invite the child to peel the bananas and mash them on a plate with a spoon.
- * Discuss the difference in color between the banana peel and the peeled banana.
- *Transfer the mashed banana into the blender.
- * Add 1 cup of milk and blend.
- * Once blended, pour into a glass and enjoy.

Family Connection

Card Number or Newsletter:
#7



Family Game:



Trying and Tasting:

Baby is developing taste and smell. Offer baby different types of foods. If baby doesn't enjoy a food, try it again on a different day. It often takes multiple tries before learning to like a new food. Helps baby develop their senses of taste and smell and learn which foods they like.

Nursery Rhyme/s

"Apples and Bananas"
<https://youtu.be/r5WLXZspD1M>

Entrance Song:

"Hello friend"
<https://www.youtube.com/watch?v=VsyYeWVYDdM>

Closing Song:

"See you later alligator."
<https://www.youtube.com/watch?v=2QkhX7R7K7U>

Enrichment Activities

Activity Title:
"Lemonade drink ingredients"



Materials:

- *Yellow Lemons
- *1 glass.
- *Water.
- *Sugar to taste.

Procedure:

- * Show your child the yellow lemons.
- * Let him touch them and see the color of this lemon that is yellow.
- * Show the glass, the sugar.
- * Show and mention that water is needed to make lemonade.

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

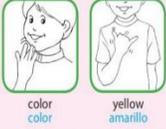
Parents Tips: Let the child peel the banana alone and mash it with his hands so that he feels the texture.

Milestones: Talk to your child about what you're doing. For example, "Mommy is washing your hands with a washcloth."

Adaptations: Parents can modify the activity by singing the song apples and bananas.

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| | <p>Questions (Before, During, After)</p> <p>Before: What fruit do we see here? Do you know what color it is?</p> <p>During: How can you peel the banana and smash it?</p> <p>After: What is the difference between the color of the banana and the peel?</p>  <p>English YouTube Video:</p>  <p>Spanish YouTube Video:</p>  | | | | |
|--|---|--|--|--|--|

| Physical Development | | | | | |
|--|--|---|--|---|--|
| <p>Wonderful Words of the Week: Color/ Yellow Language Enhancement: (Use sign language for vocabulary words)</p> | <p>Readiness Skill</p> <p>Title of Activity: Dancing Yellow</p>  <p>Learning Goals: (A.2.d.) Develops awareness,</p> | <p>Family Connection</p> <p>Card Number or Newsletter: #4 Developing your child's color palette</p> | <p>Nursery Rhyme/s</p> <p>Yellow song https://www.youtube.com/watch?v=03n6_3ZNs-8</p> <p>Entrance Song: The More We Get Together https://youtu.be/SpzLA-w118s</p> | <p>Enrichment Activities</p> <p>Activity Title: I spy Something Yellow.</p> | <p>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</p> <p>Active physical movement increases oxygen intake and helps develop balance</p> |



understanding, and appreciation for their bodies and how they function.

Learning Outcomes: This week children will learn about the color yellow.

Materials:

- Streamer
- #17 Frogstreet action song

Procedures:

- Invite children to dance to classical music using yellow streamers.
- "Mouret-Rondeau"
- Encourage child to move streamer up and down if child is not able to do it. Try hand on hand.

Questions (Before, During, After):

Before: Who are you going to dance with?

During: What color is your streamer?

After: Can you find some yellow items in your house?

English YouTube Video:



Spanish YouTube Video:



Developing Your Baby's Color Palette

Small Babies:

Babies are born with a black and white color palette. Colors will work as a baby experiences them in the outside world. Most babies show that they can distinguish the color red between the second and third months of life. Red and green will follow within a couple of weeks. From three to five months, a baby can distinguish between yellow and black. From the sixth month through adolescence, the variations in color will be distinguished.

Nonverbal babies will show an inkling of black and white faces and objects because these colors directly affect their eye cells to see. This does not mean you need to offer only these colors to babies. A baby's eyes are being trained and strengthened with colors in required to do this.

What you can do

Surround your baby with colors, especially primary colors. Bring the Toys by color when playing with her.

When you notice your baby playing or reacting to a specific color (most likely red first), provide a few objects of this color for her to look at.

Expose your infant to the varieties of colors, such as blocks in several shades of blue or clothing in several shades of green. The more often a baby is exposed to variations in hue, the more color discrimination she will become.

Remember a baby is just developing the ability to distinguish colors. She is not learning to name and identify colors. This will come much later, usually at the end of the second year but sometimes even later.

Point out colors in books as you read to your baby.

Don't overwhelm your baby with too many objects and too many colors at one time. Offer a couple of items at a time.

High contrast images are most appealing to your baby but keep it simple. Look to more when it comes to little ones.

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Family Game: Color Bottles



Make color bottles by filling clear, plastic bottles with a variety of small colorful objects. Keep all the objects in each bottle the same color. Glue or tape the lids on securely. Give two or three bottles to your little one to explore at one time. Talk with her as she plays with the bottles. Ask, "Which color do you like best? Can you find something else that is the same color as the things in the bottle?"

Closing Song:

Goodbye friends

<https://youtu.be/2O975ewRT7Q>



Materials:

Yellow objects

Procedure:

Encourage child to play the game I spy something yellow. Encourage child to find yellow items around the house. Give clues as to where some items are located.

and coordination. Find lots of opportunities to get moving inside and outside!

•By the age of 1 child will be able to explore things in different ways, like shaking, banging, throwing.

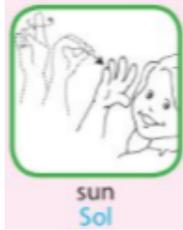
•For children who are not able to hold onto the streamer encourage them to watch as you move the streamer side to side. Allow children to feel the streamer before the dance so they are familiar with the streamer.

Music and Movement

Wonderful Words of the Week:

- Yellow
- Sun

Language Enhancement:



Readiness Skill:

Title of Story:

Mr. Sun



Learning Goals:

(B.3.f.) Develops the inclination and ability to communicate, pay attention, and respond appropriately to others

Learning Outcomes:

Children love colors! They will begin to recognize colors and understand that there are variations. This week children will learn about the color yellow. Dress Lily in yellow for the week.

Materials:

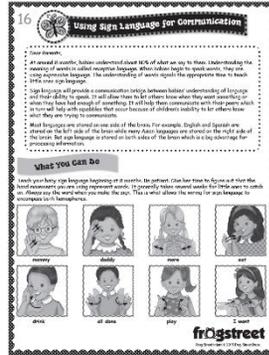
The Mr. Sun YouTube Link
<https://www.youtube.com/watch?v=hlzvrEfyL2Y>

Procedures:

- Hand motions for **"Mr. Sun, Sun, Mr. Golden Sun"** we will be putting our hands up above our head while making a big circle above your head and we will be moving side to side
- Hand motions for **"Please shine down on me"** we will be wiggling our fingers all the way down
- Hand motions for **"Hiding behind a tree"** we will be putting both our arms and

Family Connection

Card Number or Newsletter: # 16



Family Game: I Spy



Go outside and play a game of "I Spy" and have fun with your child and look for different items that are yellow. (yellow flower, yellow birds, yellow rocks etc.)

Nursery Rhyme/s

The Color Song
<https://www.youtube.com/watch?v=fAGpIE-5G38>

Entrance Song:
Hello Friends
<https://www.youtube.com/watch?v=3ywlu30lqKA>

Closing Song:
See You Later Alligator
<https://www.youtube.com/watch?v=2QkhX7R7K7U>

Enrichment Activities

Activity Title:

Mr. Sun



Materials:

- Paper
- Yellow crayon/marker

Procedure:

- With the paper, encourage child to draw their very own version of Mr. Sun
- Parents sit next to your child and draw with them. Having the children see that you too are also doing the activity with them, will encourage them that much more.
- Once your child has finished drawing Mr. Sun, use the drawing to dance and sing along with the video.

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

Parent Tip:

Encourage child to follow along with the song.

Milestone:

Copies sounds and gestures of others.

Special Adaptation:

With a yellow crayon/marker, encourage child to draw different items.

hands together in front of your face.

- Hand motions for "**These little children are asking you**" we will be pointing to ourselves.
- Hand motions for "**to please come out so we can play with you**" we will be putting your hands together and sway them forward and backward.

Questions (Before, During, After):

Before: What colors do you see that are around you?

During: What other yellow-colored items were in this song?

After: What other items are yellow in your house?



English YouTube Video:



Spanish YouTube Video:



